

Appendix A: Summary of Educational Standards in Barnet, 2017/18

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Background

Barnet is well known for the excellent quality of its schools and the diversity of its educational offer. These are at the heart of Barnet's vision to be Family Friendly and its continuing success as a desirable place where people want to live, work and study. Excellent educational outcomes and ensuring children and young people are resilient and equipped to meet the needs of employers are vital to Barnet's future success.

Our strategic vision for education in Barnet is:

Resilient schools – resilient communities: We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.




In order to achieve this, our mission is to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted.
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally.
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to **close the gap** between them and their peers.

Summary

Based on Barnet's strategic vision, indicators have been colour coded based on Barnet's achievement compared to other Local Authorities (LAs) nationally using the following system:

Colour Coding (National Ranking out of 152 LAs)

	Within top 10% of LAs
	Within top 20% of LAs
	In bottom 50% of LAs

Strengths

Arising from the attainment data

- Attainment at the end of Early Years Foundation Stage above national
- Year 1 Phonics – attainment in top 10% nationally
- End of Key Stage 2 (KS2) attainment in Reading, Writing and Maths combined – in top 10% nationally
- End of KS2 attainment is above national at all measures in all subjects
- Progress between Key Stage 1 (KS1) and KS2 in all subjects – significantly better than national with the average progress in Reading, Writing and Maths combined being in the top 10% nationally
- End of Key Stage 4 (KS4) GCSE attainment and progress – in top 5% nationally (Including Progress 8 and Attainment 8)
- End of Key Stage 5 (KS5) A Level attainment – in top 5% nationally
- Attainment in Reading, Writing and Mathematics combined by KS2 pupils on SEN Support and Progress by KS2 'SEN Support' pupils and pupils with Education, Health and Care Plans in Reading and Mathematics.

Other particular strengths

- Percentage of Good and Outstanding schools above National, Inner London and Outer London
- Over 95% of pupils attending a Good or Outstanding school
- Positive and productive relationship with schools
- Knowing our schools well.
- Accurate identification of vulnerable schools.

- Strong track record of supporting Schools Causing Concern to make the necessary improvements
- High expectations and aspirations for schools in Barnet
- Thriving and popular school improvement traded service (BPSI)
- Successful NQT Induction programme
- Robust procedures for monitoring, challenging and supporting schools (see School Improvement Strategy 2017-20, Part B – Monitoring, Challenge and Support including Schools Causing Concern Policy)

Areas for Development - School Standards Partnership Board Priorities

Based on available provisional education performance data, the following areas have been identified as a priority for improvement by the School Standards Partnership Board:

- **Primary Attendance**

Having now improved to a national ranking of 15th, from 98th two years previously, a key priority is to consolidate this improved performance. In particular, there is still a need to reduce levels of authorised absence in Primary schools, which remains at the national average and higher than the London average.

- **Early Years**

Barnet's national ranking for the percentage of pupils achieving a Good Level of Development in the EY Foundation Stage was 35th in 2018, which is below the top 10% of LAs and thus remains a priority. The percentage of girls achieving a GLD was above national, London and Statistical Neighbours and was ranked 26th. However, the percentage of boys achieving a GLD, although above national, was below London and Statistical Neighbours and was ranked 72nd. Therefore raising attainment of boys at EYFS is a priority.

- **Key Stage 1 Achievement**

KS1 relative attainment (ranking), although significantly improved in 2018, remains below the top 10% of LAs for all KS1 subjects. Science is ranked the lowest (51st) for the proportion of pupils achieving at least the expected standard, then Writing (25th), then Maths (23rd) with the best relative attainment being in Reading (17th).

- **KS2 Writing**

Despite attainment in 2018 being above the national and statistical neighbour averages, our ranking, although improved from 2017 is still 25th. Although it is clear that there are inconsistencies nationally with teacher assessment of writing, we still need to maintain a focus on this subject in order to continue to improve Barnet's ranking.

- **Achievement of Disadvantaged Pupils and other Vulnerable Groups (including pupils with SEND, Children in Need and Black Caribbean)**

Achievement of Disadvantaged Pupils and other Vulnerable Groups (including pupils with SEND, Children in Need, and Black pupils) remains a priority for improvement to eliminate differences in the performance of particular groups of pupils. The aim is to maintain or improve on the current high levels of performance of SEND pupils relative to other LAs. Work is taking place to match datasets across education and social care for 'children in need' in order to facilitate tracking of this group of children and to plan improved interventions, where necessary. The 'All Black' category of pupils achieves above the national average in both primary and secondary schools but is still outside the top 20% and so remains a priority.

- **Looked After Children**

Comparative data from 2018 is not published until May 2019. The 2017 data showed an improvement on recent years. At KS2 attainment is above national Looked After Children (LAC) in all subjects. Progress between KS1 and KS2 was strong in Maths (ranked 10th) but lower in Reading (ranked 81st) and Writing (ranked 94th). In Secondary School Progress 8 was ranked 42nd and Attainment 8 was 83rd. Attendance of LAC is also a key priority. We also provide advice and information for previously looked after children who are now adopted or permanently placed.

- **Transition**

Transition between all Key Stages remains a priority with a working group of officers and headteachers focussing on transition between key stages.

- **Recruitment**

Recruiting and retaining good quality teachers and school leaders is a challenge for schools across Barnet. The Recruitment and Retention Working party is working to address these challenges.

- **Progress and Progression Pathways of low attaining pupils across all key stages**

The priority is to ensure that sufficient high quality learning opportunities exist for children and young people to succeed across a range of skills and abilities. A particular area of concern is the choices for young people moving from Key Stage 4 (GCSEs) to Key Stage 5 (sixth-form or college) who would benefit from vocational or technical courses of study and young people with special educational needs and disabilities.

- **Safeguarding**

Schools and the Education and Skills service continue to support the implementation of Barnet Children's Services Improvement Plan following the Inadequate judgement by Ofsted in July 2017.

- **Wider Curriculum**

A key priority this year to support the delivery of a broad and balanced curriculum which provides a wide range of opportunities for pupils to learn and helps pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning. This approach is recognised as important in ensuring all pupils make good progress through their school life.

- **Positive behaviour for learning**

The above priorities are underpinned by:

- A curriculum that contributes well to pupils' behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development.
- School leaders who take effective steps to secure good behaviour from pupils and a consistent approach to discipline. This in turn helps to minimise the need for exclusions.

It is recognised that schools are having to manage pupils with more complex behaviour challenges. School Improvement staff work closely with colleagues from the SEND and Inclusion Teams to offer support to schools in managing more complex behaviour.

Quality of Schools

In the 2017-18 school year 93.7% of Barnet schools were good or outstanding.

A summary of the current position for primary and secondary schools (February 2019) is provided below and shows that the proportion of schools that are Good or Outstanding is above the national average, and either above or in line with the London averages.

Ofsted has recently changed its reporting methodology to include academies that were graded RI or Inadequate prior to academisation. Previously they were omitted as they were considered a new school. This has partly impacted on the proportion of good and outstanding schools nationally and in Barnet; however, Barnet is still performing better than its comparator LAs.

Good or outstanding schools

	Percentage of Schools		
	Primary	Secondary	Primary and Secondary
Barnet	93.3	95.7	93.8
Inner London	94.8	86.6	93.2
Outer London	91.3	86.9	90.4
England	86.9	75.5	85

All Barnet special schools and pupil referral units (PRUs) are rated Good or Outstanding by Ofsted. All four Nursery Schools in Barnet are rated Outstanding by Ofsted. The proportion of all Barnet schools that are currently good or outstanding is 94.3%. The percentage of primary and secondary schools in Barnet rated Good or Outstanding is in the top 10% of the country.

95.1% of pupils in Barnet schools attend a good or outstanding school.

School Attendance

This data reports on absence of pupils of compulsory school age in state-funded primary and secondary schools during the first two terms of the school year 2017 to 2018; it is therefore not a full academic year.

Primary Absence

2018 figures below are from the two-term attendance SFR published by the DfE (Autumn Term 2017 and Spring Term 2018) and based on this Barnet is now in the top 10 % of Local authorities nationally for both primary and secondary phases. A working group of officers and headteachers developed a range of strategies to raise the profile of attendance and share good school practice to establish whole school approaches to raising attendance. This has had a significant impact.

	2013	2014	2015	2016	2017	2018
Barnet	4.8	4.1	4.1	4.1	3.8	3.9
London	4.5	3.9	4.1	4.1	4.0	4.1
Statistical Neighbours	4.5	3.9	4.1	4.0	3.95	4.1
England	4.7	3.9	4.0	4.0	4.0	4.2
Barnet Rank	90 th	107 th	79 th	82 nd	19 th	15 th

Secondary Absence

Overall absence in secondary schools is ranked in the top 10% of local authorities (LAs) nationally.

	2013	2014	2015	2016	2017	2018
Barnet	5.3	4.7	4.9	4.9	4.6	4.5
London	5.2	4.8	4.9	4.9	4.8	4.9
Statistical Neighbours	5.3	4.9	5.0	4.9	4.7	4.8
England	5.9	5.2	5.3	5.2	5.2	5.4
Barnet Rank	25 th	16 th	24 th	29 th	18 th	7 th

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics.

Good Level of Development (%)

Attainment at the end of the Early Years Foundation Stage is above the National average. The percentage increase for Barnet (0.8%) was in line with the comparators listed below, bringing Barnet in line with the London and Statistical Neighbour averages.

	2013	2014	2015	2016	2017	2018
Barnet	59.5	65.4	68.1	68.9	73.2	74
London	52.8	62.2	68.1	71.2	73.0	73.8
Statistical Neighbours	50.3	61.6	67.9	71.5	73.0	73.7
England	51.7	60.4	66.3	69.3	70.7	71.5
Barnet Rank					39 th	35 th

Average Total Point Score

The average total point score across all learning areas is in line with the National and London Averages, but below the average for statistical neighbours.

	2013	2014	2015	2016	2017	2018
Barnet	34.1	35.1	35.0	34.7	35.0	34.7
London	32.8	33.9	34.5	34.7	34.8	34.9
Statistical Neighbours	32.8	34.1	34.8	35.1	35.3	35.4
England	32.8	33.8	34.3	34.5	34.5	34.6
Barnet Rank					43 rd	60 th

Good Level of Development (%) - FSM Pupils (Non-FSM in brackets)

Attainment of pupils eligible for free school meals (FSM) is above the national average and the statistical neighbour average, but below London.

	2013	2014	2015	2016	2017	2018
Barnet	46 (62)	53 (68)	57 (70)	56 (72)	62 (75)	63 (76)
London	43 (56)	52 (65)	59 (70)	61 (73)	64 (75)	64 (75)
	36.3	47.2	52.7	58.1	60.6	61.2
Statistical Neighbours	(52.8)	(63.9)	(69.7)	(72.9)	(74.4)	(75)
England	36 (55)	45 (64)	51 (69)	54 (72)	56 (73)	57 (74)
Barnet Rank					20 th	27 th

Year 1 Phonics

The Phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2 (typically aged 7).

Year 1 Phonics (% Working at)

Barnet's attainment in Phonics is above London, statistical neighbours and the national average in 2018 and is within the top 10% of Local Authorities in the country.

	2012	2013	2014	2015	2016	2017	2018
Barnet	64.0	72.0	76.0	80.0	81.0	85	86
London	60.0	72.0	77.0	80.0	83.0	84	85
Statistical Neighbours	59.0	71.0	76.9	78.4	82.4	83.5	85.4
England	58.0	69.0	74.0	77.0	81.0	81	82
Barnet Rank						10 th	9 th

Year 1 Phonics (% Working at) - FSM Pupils

Barnet's attainment in Phonics for FSM pupils is above the National, London and Statistical Neighbour Averages in 2018. Barnet is in the top 10% for this measure.

	2012	2013	2014	2015	2016	2017	2018
Barnet	49.0	61.0	66.0	69.0	72.0	76	79
London	50.0	63.0	69.0	72.0	75.0	75.0	77
Statistical Neighbours	44.2	57.3	64.6	67.3	70.3	71.8	74.7
England	44.0	56.0	61.0	65.0	69.0	68	70
Barnet Rank						12 th	7 th

Key Stage 1

Children are assessed at the end of KS1. They are judged as to whether they have reached the expected standard in Reading, Writing, Mathematics and Science and the higher standard (greater depth) in Reading, Writing and Mathematics.

Attainment – All Pupils

Attainment at the expected standard is above the national average in all subjects and in the top 20% of local authorities (LAs) in reading, writing and mathematics, whilst being roughly in line with statistical neighbours and London averages. The proportion of pupils reaching the higher standard in reading and writing is in line with the national average and above the national average and in the top 20% of LAs in mathematics.

	Percentage reaching the expected standard				Percentage reaching the higher standard		
	Reading	Writing	Mathematics	Science	Reading	Writing	Mathematics
Barnet	79	73	79	84	27	16	25
London	78	73	79	84	28	19	25
Statistical Neighbours	78.3	72.4	78.8	84.4	30	19	26.4
England	75	70	76	83	26	16	22
Barnet Rank	17 th	25 th	23 rd	47 th	42 nd	59 th	29 th

Attainment – FSM Pupils (Expected Standard)

Attainment of pupils eligible for free school meals (FSM) is above the national average in all subjects and in the top 10% of LAs in science, and in the top 20% of LAs in reading, writing and maths.

	Reading	Writing	Mathematics	Science
Barnet	67 (80)	58 (73)	65 (79)	76 (85)
London	61 (78)	60 (74)	67 (80)	75 (85)
Statistical Neighbours	63.8 (78)	53.1 (70.9)	61.9 (77.6)	72.2 (84.9)
England	61 (80)	52 (71)	60 (78)	69 (84)
Barnet Rank	16 th	23 rd	23 rd	8 th

Key Stage 2

2018 is the third year where results of key stage 2 assessments are no longer reported as levels: pupils are judged to have reached the expected standard if they have scored a scaled score of 100 or above. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.¹

The 'progress' scores aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. Any amount of progress a pupil makes contributes towards a school's progress score. Progress scores are calculated for each of reading, writing and mathematics. They are not combined. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

Attainment of the expected standard – All Pupils

In 2018, attainment of the expected standard across Reading, Maths and Grammar, Punctuation and Spelling (GPS) was in the top 10% of LAs nationally. Attainment in reading, writing and mathematics (RWM) combined was also in the top 10%.

Writing attainment was above the national average, in the top 20% of LAs nationally and in line with statistical neighbours. There has been national recognition that due to the implementation of the new Interim Teacher Assessment frameworks, used for the first time in 2016, there is variability both in how schools interpreted the demands of the interim framework, and the way in which different LAs approached moderation. Ofsted's November 2016 School Inspection Update recognised this and advised that "Inspectors should interpret 2016 Key Stage 2 writing performance carefully, given that this is the first year of teacher assessment using a new curriculum and against the new interim framework." and that "No single measure or indicator, such as writing progress or attainment, should determine judgements. No judgement should be based on only one year's outcomes."

	% EXS+ GPS	% EXS+ Maths	% EXS+ Reading	% EXS+ Writing	% EXS Science	% EXS+ RWM
Barnet %	85.0	83	82	82	87	73
London %	83	81	79	82	85	70
Statistical Neighbours %	83	79.9	78.8	81.2	85.8	68.9
England %	78	76	75	78	82	64
Barnet Rank	10 th	8 th	6 th	21 st	12 th	8 th

Note: EXS+ means 'Attained the Expected Standard'

Attainment of the high standard – All Pupils

Attainment of the high standard in GPS, reading and maths was in the top 10% of LAs nationally and above the national, London and statistical neighbour averages. Attainment of the high standard in RWM combined was in the top 20%. Writing was in line with the national average.

	% High GPS	% High Maths	% High Reading	% GDS Writing	% High/GDS RWM
Barnet	47	32	35	20	12
London	44	31	31	24	13
Statistical Neighbours	44.2	31.2	32.2	23.9	13.7
England	34	24	28	20	10
Barnet Rank	8 th	11 th	13 th	74 th	30 th

¹ <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2#what-is-a-scaled-score>

Average Scaled Score (SS)

The average scaled score is calculated as the mean scaled score of all pupils awarded a scaled score. Pupils who did not take the test or took the test but did not receive a scaled score are excluded. The 'expected' standard is equal to a scaled score of 100. The average scaled score of pupils in Barnet is in the top 10% of LAs nationally in all subjects.

	Ave SS GPS	Ave SS Maths	Ave SS Reading
Barnet	109 (108)	106 (106)	107 (106)
London	108 (108)	106 (106)	106 (105)
Statistical Neighbours	108 (107.7)	105.8 (105.8)	105.9 (104.9)
England	106 (106)	104 (104)	105 (104)
Barnet Rank	8 th	9 th	3 rd

Barnet's rank for average scaled score for reading has increased between 2017 and 2018 from 8th to 3rd; additionally, the average scaled score has increased from 106 to 107. The rank for the average scaled score for GPS has increased between 2017 and 2018 from 8th to 6th. The scaled score has also increased from 108 to 109. The rank for the average scaled score of Maths has remained the same at 9th between 2017 and 2018. The average scaled score has also remained the same at 106.

Average Progress Score

Progress scores are presented as positive or negative numbers either side of zero. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; a positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

The average progress made by all pupils across Barnet was above the national, London and statistical neighbour averages in maths and reading, and in line with statistical neighbours in writing. Barnet is in the top 10% of LA's in the country for Maths and Reading progress. This has not yet been achieved for Writing, but there remain issues around the validity of national comparisons because of inconsistencies in moderation of teacher assessments across the country. Nonetheless improving KS2 Writing remains a target and both Barnet's progress score for the measure and its ranking have improved over the past three years. (2016 progress score was 0.3 and the rank was 71st; in 2017 this improved to 0.4 and 54th; it improved again in 2018 to 0.6 and a rank of 42nd).

	Maths Progress	Reading Progress	Writing Progress
Barnet	1.8 (2.0)	1.8 (1.7)	0.6 (0.4)
London	1.3 (1.6)	0.8 (0.8)	0.8 (1.0)
Statistical Neighbours	0.96 (1.19)	0.5 (0.59)	0.42 (0.46)
England	0.0	0.0	0.0
Barnet Rank	8 th	2 nd	42 nd

Attainment of the Expected Standard – Disadvantaged Pupils

The attainment of disadvantaged pupils (those eligible for free school meals at any point in the past 6 years and/or children looked after) is in the top 20% of LAs for maths, GPS and reading and in the top 10% for Reading, Writing and Mathematics combined. The target is for Barnet to be within the top 10% of local authorities nationally (i.e. 15th or above) for Reading, Writing and Mathematics combined. Barnet is ranked 9th, well within the top 10% of Local Authorities in the country. In 2016 the percentage of disadvantaged pupils reaching the expected standard in Reading Writing and Mathematics was 46%. In 2017, it had increased to 55%, an increase of 9 percentage points and in 2018 the proportion of Disadvantaged pupils reaching the expected standard in Reading, Writing and Maths increased by 7 percentage points to 62%.

	% EXS+ GPS	% EXS+ Maths	% EXS+ Reading	% EXS+ Writing	% EXS+ RWM
Barnet	76.3 (90)	72.3 (88)	68 (84)	69 (84)	62 (78)
London	76.6 (87)	73.3 (86)	68.1 (80)	74.4 (85)	60 (76)
Statistical Neighbours	73.7 (87)	69.5 (85)	65.8 (80)	70.1 (84)	53.9(74.7)
England	66.7 (83)	63.5 (81)	60.1 (78)	65.9 (82)	51 (71)
Barnet Rank	16 th	20 th	19 th	44 th	9 th

Progress scores for Disadvantaged pupils

	Maths Progress	Reading Progress	Writing Progress
Barnet	1.4	1.20	0.40
London	0.9	0.20	0.8
England	-0.6	-0.60	-0.40
Barnet Rank	7 th	7 th	30 th

Diminishing the difference

The aim for schools in Barnet is to diminish the difference between disadvantaged pupils and their peers nationally (non-disadvantaged pupils) in terms of attainment. In 2016 this attainment gap in Barnet was 15 percentage points; in 2017 this gap reduced to 13 percentage points. The gap reduced further in 2018 to 9 percentage points, Barnets proportion of disadvantaged pupils reaching the expected standard in Reading, Writing and Maths has increased at a greater rate than non-disadvantage pupils nationally between 2016 and 2018.

	% of Disadvantaged pupils in Barnet reaching the expected standard in Reading, Writing and		
	Maths	National Other	Difference
2018	62	71	-9
2017	55	68	-13
2016	46	61	-15

Attainment of the Expected Standard – by Ethnicity

The table below shows the percentage of pupils reaching the expected standard in Reading, Writing and Mathematics combined, by ethnicity. The proportion of pupils reaching the expected standard has increased in Barnet between 2017 and 2018 for all ethnic groups. Barnet is performing better than the national and statistical neighbour averages in Reading Writing and Maths combined in all the ethnic pupil categories for the proportion of pupils reaching the expected standard. Barnet is performing above London for the proportion of White pupils, Asian Pupils and Chinese pupils reaching the expected standard in Reading Writing and Maths. The proportion of mixed pupils and black pupils reaching the expected standard in Reading, Writing and Maths increased, but their attainment remains outside to top 20% of LAs nationally.

	All White Pupils RWM	All Mixed Pupils RWM	All Asian Pupils RWM	All Black Pupils RWM	All Chinese Pupils RWM
Barnet	75 (71)	70 (69)	79 (73)	66 (61)	91 (89)
London	70 (68)	71 (68)	75 (71)	66 (63)	83 (81)
Statistical Neighbours	67.4 (64.9)	69.7 (66.7)	76.2 (72.2)	62.6 (62)	83.6 (85.2)
England	64 (61)	66 (63)	69 (64)	64 (61)	82 (78)
Barnet Rank	7 th	41 st	21 st	46 th	36 th

Data in Brackets 2017

Attainment of the expected standard – SEN (Special Educational Needs) in Reading, Writing and Mathematics

SEN pupils are categorised as 'SEN with an Education, Health and Care Plan' (EHCP) or 'SEN Support'.

The attainment of pupils with SEN Support in Reading, Writing and Mathematics combined has improved steadily – with Barnet's rank rising from 18th in 2016 to 7th in 2017 and 1st in 2018 (out of 152 LAs).

The performance of EHC Plan pupils in Barnet at KS2 has also improved in 2018. There has been an increase in the percentage of this cohort reaching the expected standard and the ranking, but it should be noted that there tends to be a lot of variability between years due to the small size of the cohort of pupils, which makes it very difficult to compare accurately between years. In 2018, 129 pupils had an EHC plan; a handful of pupils can dramatically alter the percentage reaching the expected standard.

% of Pupils with SEN Support Reaching the Expected Standard in Reading, Writing and Mathematics

	2016 RWM	2017 RWM	2018 RWM
Barnet	23	34	41
London	24	29	33
Statistical Neighbours	20	20	29.2
England	16	21	24
Barnet Rank	18 th	7 th	1 st

Progress Score for SEN Support Pupils

	Maths Progress	Reading Progress	Writing Progress
Barnet	0.8 (1.2)	1.3 (1.4)	-0.5 (-1.0)
London	0.2 (0.4)	0.1 (0.1)	-0.7 (-0.6)
Statistical Neighbours	-0.3 (-0.07)	-0.39 (-0.37)	-1.2 (-1.59)
England	-1.0 (-1.1)	-1.0 (-1.2)	-1.8 (-2.2)
Barnet Rank	14 th	7 th	24 th

*Progress score in brackets relate to 2017 data.

Barnet's rank has improved in Reading and Barnet remains in the top 10% of LAs in the country. Barnet's rank for Writing improved in 2018 from 36th to 24th, while the Maths ranking decreased from 11th to 14th, still within the top 10% of LAs nationally. There has been a small decrease in the progress score for Maths, although it is still better than all comparators; only the national average increased from 2017 to 2018, but Barnet is still performing better than the national average.

Attainment of pupils with EHC Plan

	2016 RWM	2017 RWM	2018 RWM
Barnet	10	8	16
London	9	8	10
Statistical Neighbours	10.4	10.1	11.3
England	7	8	9
Barnet Rank	21 st	60 th	7 th

Progress Score for Pupils with EHC Plan

	Maths Progress	Reading Progress	Writing Progress
Barnet	-2.0 (-2.5)	-2.3 (-3.0)	-1.7 (-3.2)
London	-2.4 (-2.6)	-2.8 (-2.8)	-2.9 (-3.0)
Statistical Neighbours	-2.39 (-3.14)	-2.7 (-3.48)	-3.16 (-3.63)
England	-3.8 (-4.1)	-3.8 (-3.7)	-4.1 (-4.3)
Barnet Rank	21 st	25 th	14 th

The average progress score for pupils with an EHC Plan in Reading has improved between 2017 and 2018, but the rank has decreased from 9th to 25th. London has remained the same and the national has slightly worsened. Barnet's average progress score for EHC Plan pupils is better than all comparators.

The average progress score for EHC Plan pupils in Writing has improved between 2017 and 2018 and Barnet is performing above all comparators for this measure. All comparators have improved between 2017 and 2018, but Barnet's improvement has been more substantial. Barnet's rank has also improved from 36th in 2017 to 14th in 2018 putting Barnet in the top 10% of local authorities in the country.

The average progress for pupils with an EHC Plan in Maths in Barnet has improved between 2017 and 2018. Barnet's Rank has dropped from 11th to 21st; nevertheless, Barnet has a better Maths progress score than all comparators.

Key Stage 4

A new secondary school accountability system was implemented for English and Maths in 2017 with the movement away from A* to C grades to a numbered 9-4 standard with 4 being a higher standard than the previous C grade. 4 is regarded as a “pass”, with 5 a “good pass.” In 2018 this was rolled out to the vast majority of other GCSE subjects. The 2018 headline accountability measures for schools are: Attainment 8, Progress 8, attainment in English and Maths (9-5), and English Baccalaureate (EBacc) achievement (including English and Maths 9-5) and EBacc Average Point Score (APS).

Average Attainment 8 Score

The average attainment 8 score across all pupils in Barnet is in the top 5% of LAs nationally, and for disadvantaged pupils, is also in top 10% of LAs nationally.

	All (2017 in brackets)	Disadvantaged ('other' in brackets)
Barnet	56.0 (54.7)	45.3 (60.2)
London	49.4 (48.9)	42.7 (53.3)
Statistical Neighbours	50.97 (50.13)	40.87 (54.15)
England	44.5 (44.6)	36.8 (50.3)
Barnet Rank	5 th (5 th)	5 th

Barnet's Attainment 8 rank has remained the same at 5th best Local Authority nationally. Barnet's Attainment 8 rank for Disadvantaged pupils has increased from 10th to 5th best Local Authority.

Average Progress 8 Score

The average Progress 8 score across all pupils in Barnet is in the top 5% of LAs nationally and for disadvantaged pupils, is in the top 10% nationally, with Barnet now ranked 2nd nationally for this measure.

	All	Disadvantaged ('other' in brackets)
Barnet	0.57 (0.47)	0.23 (0.72)
London	0.23 (0.22)	-0.05 (0.39)
Statistical Neighbours	0.28 (0.26)	-0.13 (0.42)
England	- (-)	-0.44 (0.13)
Barnet Rank	2 nd (3 rd)	4 th

Ranked 3rd last year this has risen to 2nd behind only the Isles of Scilly who only have 14 eligible pupils, compared with Barnet's 3,438 pupils.

Barnet's progress 8 score for disadvantaged pupils has increased from 0.07 in 2017 to 0.23 in 2018 and the rank has improved from 15th best Local Authority in 2017 to 4th best in 2018.

5-9 in English and Maths

The proportion of pupils who attained a 5 or above in English and Maths is in the top 5% of LAs nationally.

	2017	2018
Barnet	60.3	60.6
London	48.2	48.5
Statistical Neighbours	50.85	51.27
England	39.6	39.6
Barnet Rank	4 th	5 th

This is the second year for this measure and Barnet, London and national figures have remained stable between 2017 and 2018. Barnet is now ranked 5th for this measure.

% of Pupils Achieving the EBacc (including English and Maths 5-9 for 2017 and 2018, previous years including English and maths as A*-C)

The proportion of pupils who achieved the English Baccalaureate is in the top 5% of LAs nationally.

	2013	2014	2015	2016	2017	2018
Barnet	40.6	43.8	43.5	43.7	39.1	37.3
London	28.6	30.1	30.5	31.9	28.8	23.4
Statistical Neighbours	31.2	32.5	32.5	34.4	30.56	-
England	23.0	22.8	22.9	23.1	19.7	16.8
Barnet Rank					4 th	4 th

New measure – EBacc Average Point Score (APS)

The previous measure of proportion of pupils achieving EBacc including 5-9 in English and Maths has been superseded. The replacement measure for 2018, the EBacc Average Point Score (APS). This is measured across the five pillars of EBacc - English Language and Literature, Maths, the Sciences, Geography or History and a Language. It includes the better of the English subjects, if both are taken, the maths grade, the best two grades from science, the better grade of either geography or history and the best grade in a language. If a pupil does not take a subject they are awarded a 0.

	2018
Barnet	5.18
London	4.41
Statistical Neighbours	4.56
England	3.83
Barnet Rank	4 th

Barnet is in the top 10% of LAs nationally for this measure and is performing above London, Statistical Neighbours and National averages.

Diminishing the difference at KS4

The gap between disadvantaged pupils in Barnet and Other Pupils (non-disadvantaged pupils) nationally at GCSE is diminishing and in the case of Progress 8 Barnet disadvantaged pupils are now performing better than non-disadvantaged pupils nationally. This is the second year of changes to GCSE results reporting, with numbers 1 to 9 for attainment. with 4+ being a 'standard pass'; 5+ has become the main indicator and a 'strong pass'. This has been reflected below in the figures showing the proportion of pupils attaining 5 or above in both English (highest of either English Language or English literature) and Maths.

Attainment 8 – Diminishing the Difference

	Barnet Disadvantaged	National Other (Non-Disadvantaged)	Difference
2018	45.3	50.3	-5
2017	43.9	49.9	-6.0
2016	47.2	59.8	-6.3
Barnet Rank			5 th

Barnet's Attainment 8 score for disadvantaged pupils has improved between 2016 and 2018 and the gap has closed between disadvantaged pupils and non-disadvantaged pupils nationally for the third successive year. Disadvantaged pupils in Barnet are performing above London, Statistical neighbours and National averages for this measure. Barnet's rank has improved from 10th place in 2017 to 5th in 2018.

Progress 8 Score – Diminishing the Difference

	Barnet Disadvantaged	National Other	Difference
2018	0.23	0.13	+0.10
2017	0.07	0.11	-0.04
2016	0.05	0.10	-0.05

Barnet Rank

4th

There is a positive gap between Barnet's Disadvantaged pupils and non-disadvantaged pupils nationally. Instead of performing less well than non-disadvantaged pupils nationally, Barnet disadvantaged pupils are now performing better than non-disadvantaged pupils nationally.

Barnet has improved from 15th in 2017 to 4th best Local Authority in the country for this 'gap' measure.

Percentage of Disadvantaged pupils attaining English and Maths at 9-5 - Diminishing the Difference

Barnet's performance is similar to 2017 for the proportion of disadvantaged pupils attaining a 5 or higher in both English and Maths. The national other (non-disadvantaged) figure has also remained roughly in line with 2017, which means there has been little change in the difference in 2018.

	Barnet Disadvantaged	National Other	Difference
2018	41%	50%	-9%
2017	41.3%	49.7%	-8.4%

Barnet Rank

5th

The gap is in line with the 2017 gap. To contextualise Barnet's gap, it is smaller than that for London, National and Statistical neighbours. The rank has dropped by one place from 4th to 5th, but this movement is marginal. This is the second year this measure has been reported.

KS4 by Ethnicity

At secondary level in Attainment 8 and Progress 8 all ethnic groups are in the top 10% other than 'All Black pupils', who are above the national average but well short of the top 10%.

Attainment 8 by ethnicity

	All White Pupils Attainment 8	All Mixed Pupils Attainment 8	All Asian Pupils Attainment 8	All Black Pupils Attainment 8	All Chinese Pupils Attainment 8
Barnet	55.4 (53.9)	55.0 (54.9)	67.8 (64.3)	47.1 (47.6)	72.0 (69.1)
London	48.4 (51.7)	48.8 (52.0)	53.5 (55.8)	45.4 (49.2)	67.4 (64.6)
Statistical Neighbours	48.7 (51.99)	50.2 (53.6)	56.3 (58.4)	46.2 (50.1)	70.37 (64.1)
England	46.0 (49.8)	47.1 (50.6)	50.2 (52.9)	45.0 (48.9)	64.5 (63.0)
Barnet Rank	5 th	9 th	3 rd	46 th	15 th

Barnet is ranked in the top 10% for the attainment scores of White, Mixed, Asian and Chinese pupil groups in 2018. These pupil groups in Barnet have also seen an increase in their Attainment 8 score. The attainment 8 score for black pupils in Barnet is roughly in line with 2017, but the average attainment 8 score is still above National, London and statistical neighbours.

Progress 8 by ethnicity

	All White Pupils Progress 8	All Mixed Pupils Progress 8	All Asian Pupils Progress 8	All Black Pupils Progress 8	All Chinese Pupils Progress 8
Barnet	0.50 (0.38)	0.45 (0.39)	0.96 (0.90)	0.32 (0.18)	1.12 (0.68)
London	0.07 (0.04)	0.07(0.09)	0.65 (0.65)	0.09 (0.14)	0.99 (0.87)
Statistical Neighbours	0.01 (0.05)	0.19 (0.19)	0.96 (0.77)	0.27 (0.26)	1.04 (0.97)
England	-0.10 (-0.11)	-0.02 (-0.02)	0.45 (0.47)	0.27 (0.16)	1.03 (0.93)
Barnet Rank	4 th	6 th	12 th	53 rd	56 th

Barnet has seen an improvement for all ethnic groups in the progress 8 measure between 2017 and 2018. The rankings for White, Mixed and Asian pupil groups in Barnet are within the top 10% of Local Authorities nationally. The progress 8 score for Black pupils in Barnet has improved between 2017 and 2018 and this has been reflected in the improvement in the ranking from 71st to 53rd in 2018. Chinese pupils in Barnet are performing above all comparators for Chinese pupils. Barnet's progress 8 score for Chinese pupils in 2018 has increased by a greater margin than national, London and statistical neighbours. Chinese pupils are a small cohort in both Barnet and across the country generally (38 pupils, 1.1% of the KS4 cohort eligible for progress 8 in Barnet and 0.3% nationally).

SEN Support Pupils

Barnet has seen a large improvement in the attainment and progress of SEN pupil at KS4 both for pupils receiving SEN Support and pupils with an EHC Plan.

SEN Support Pupils - Attainment 8

	2017	2018
Barnet	35.8	37.9
London	35.1	35.3
Statistical Neighbours	35.78	35.87
England	31.9	32.2
Barnet Rank	23 rd	14 th

Average Progress 8 score for SEN Support Pupils

	2017	2018
Barnet	-0.35	-0.16
London	-0.24	-0.24
Statistical Neighbours	-0.23	-0.20
England	-0.43	-0.43
Barnet Rank	55 th	15 th

SEN Support Pupils - English and Maths 9-5

	2017	2018
Barnet	24.3%	26%
London	19.8%	20%
England	15.6%	17%
Barnet Rank	10 th	8 th

SEN Support Pupils attaining EBacc including English and Maths at 9-5

	2017	2018
Barnet	8.3%	10.9%
London	8.3%	6.3%
England	5.1%	3.9%
Barnet Rank	9 th	5 th

EHC Plan Pupils

Attainment of EHCP pupils at secondary level is in the top 10% for attainment 8 and progress 8, for both these measures Barnet is performing above London, Statistical Neighbours and National. One measure where there has been a slight decrease is the proportion of pupils with an EHC Plan attaining a 5+ in both English and Maths at GCSE, this is a small cohort and high variability.

EHC Plan Pupils - Attainment 8

	2017	2018
Barnet	18.6	19.5
London	15.7	15.5
Statistical Neighbours	15.7	16.18
England	13.9	13.5
Barnet Rank	11 th	11 th

Average Progress 8 score for Pupils with an EHC Plan or statement

	2017	2018
Barnet	-0.79	-0.67
London	-0.88	-0.91
Statistical Neighbours	-0.89	-0.97
England	-1.04	-1.09
Barnet Rank	26 th	11 th

Pupils with an EHC Plan or Statement attaining English and Maths 9-5

	2017	2018
Barnet	12.4%	7%
London	7.3%	7%
England	5.3%	5%
Barnet Rank	6 th	32 nd

Looked after Children

Educational achievement data for Looked After Children in 2017/18 nationally is due to be published in May 2019. Until then it will not be clear what the performance of this cohort nationally, in London or amongst statistical neighbours is.

KS2 – Looked After Children

The DfE reports on those who have been in Care for a Year or more on 31 March (the 903 cohort). The total Year 6 Looked After Children 903 cohort in June 2018 was 15.

The information below is unvalidated, based on information collected directly from schools. The table shows the average attainment of Barnet Looked After Children in Reading, Writing and Mathematics combined at Key Stage 2 and indicates a slight decrease in attainment amongst pupils within the Virtual School in Barnet from 50% in 2017. This cohort is very small and has high variability year on year, making direct comparisons difficult.

	2016 RWM	2017 RWM	2018 RWM
Barnet	45.5%	50%	33%
London	32%	42%	
Statistical Neighbours	44%	46.5%	
England	25%	32%	

KS4 – Looked After Children

The proportion of Looked After Pupils in the 903 cohort at KS4 attaining a 4 or above in either English Literature or Language was 37% in 2018. Pupils within the same cohort attaining a 4 or above in Maths was 27% in 2018 and the proportion of pupils who attained a 4 or above in both Maths and either English Literature or Language was 19%, which is comparable to the Outer London and National averages for 2017.

Comparator data for 2018 will not be available until the national statistics are published in March 2019.

Key Stage 5

A new 16-18 school and college accountability system was implemented in 2016, which included new headline accountability measures and changes to the methodology for calculating 16-18 results.

The 2016 recommendations from Professor Alison Wolf's Review of Vocational Education took effect for the first time in 16-18 performance tables in 2016 and also in the calculation of the data underpinning the relevant DfE statistical release. This means that the measures only include vocational qualifications that are on the approved list of applied general or technical level qualifications:-

- Applied general qualifications: level 3 (advanced) qualifications that provide broad study of a vocational subject area e.g. a level 3 certificate/diploma in business or applied science.
- Tech level qualifications: level 3 qualifications for students wishing to specialise in a technical occupation or occupational group e.g. a level 3 diploma in construction or bricklaying.

3+ A grades at GCE/Applied GCE A Level and Double Awards

The proportion of Barnet pupils who attained 3 or more A grades at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017	2018
Barnet	18.1	16.6	18.3	16.1	18.9	20.2
London	9.7	9.2	9.2	10.2	11.6	11.7
Stat Neighbours	13.8	12.7	13.1	14.9	14.89	15.57
England	12.5	12.0	11.7	12.9	13.4	12.9
Barnet Rank	.	.	5 th	7 th	6 th	6 th

Percentage of students achieving grades AAB or better at GCE A level, Applied GCE A level and Double Award A level

The proportion of Barnet pupils who attained grades AAB or higher at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017	2018
Barnet	27.3	25.9	27.9	25.3	30.0	31.9
London	16.6	15.7	15.9	18.3	20.3	19.2
Stat Neighbours	21.6	19.8	20.6	22.9	24.0	23.61
England	20.3	19.5	19.2	21.6	22.4	21.1
Barnet Rank	.	.	5 th	7 th	7 th	6 th

Percentage of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects

The proportion of Barnet pupils who attained grades AAB or higher (with at least 2 in facilitating subjects) at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017	2018
Barnet	.	.	23.7	21.9	24.6	25.2
London	.	.	12.6	14.4	16.0	15.0
Stat Neighbours	.	.	17.3	19.6	19.97	19.76
England	.	.	14.7	16.7	17.0	16.2
Barnet Rank	.	.	6 th	7 th	6 th	6 th

Average Point Score per Entry

The average point score per entry across A levels is in the top 5% of LAs for pupils in Barnet. The average point score across the vocational qualification groups of technical qualifications or applied general qualifications is in the lowest 50% of LAs. This can largely be explained by the strong focus of nearly all Barnet secondary schools on the teaching of academic subjects at A level and the resultant strong pressure for pupils to take A level courses. In addition to this, the high quality of Barnet schools leads to a greater percentage of students following a Post 16 A Level pathway, as the schools are able to support them effectively. This in turn means there is a disproportionately low proportion of higher-attaining pupils studying for technical and general qualifications. Nonetheless, this has been agreed as a priority area by Barnet's School Standards Partnership Board (SSPB) and is being reviewed on a regular basis.

	A Levels	Tech Level	Applied General Studies
Barnet	36.71 (35.33)	24.79(31.3)	30.54(32.61)
London	31.43	29.38 (32.74)	28.49 (34.37)
Stat Neighbours	32.94	33.88	35.83
England	32.39	28.33 (32.26)	28.26 (35.72)
Barnet Rank	8 th	117 th	21 st

APS for A levels has increased marginally between 2017 and 2018; the ranking has slightly decreased from 6th to 8th. APS for Tech Levels has declined in 2018; the ranking has also declined from 96th to 117th between 2017 and 2018. Barnet's rank for Applied General APS has improved from 134th to 21st; however, the actual score has declined slightly.

Attainment by Age 19

The data providing information on the attainment of 19 year olds has not been released by the DfE yet. The scheduled date for the release of this data is March 2019. This release will give Barnet's performance, comparator data and rankings.

Performance Indicators

Performance Indicators – A number of measures of educational standards have been adopted by the council as performance indicators. These are all listed in Annex A, along with the council's targets and an indication of whether targets have been met, nearly met or not met (RAG ratings).

All targets have been met or nearly met except:

- Primary pupils' average progress in English Writing – As indicated above, there remain inconsistencies nationally with teacher assessment of writing, which casts doubt on the validity of national rankings.

Annex A – performance indicators

PI reference	Indicator title	2016-17 Result	2017-18 Target	2017-18 Result	Benchmarking
CES/S1	Percentage of schools rated as 'good' or better*	93.9%	92.6%	93.7%	Available separately for primary and secondary schools
CES/S25	Percentage attendance levels at primary schools	96.2%	London Average	96.1%	England 95.8% London 95.9%
CES/S24	The percentage of primary pupils achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2	69.0% Rank: 16 th	Top 10% in England	73% Rank: 8 th	Statistical N'bours 68.9% England 64% London 70% (2017/18, LAIT)
CES/S8	Primary pupils' average progress in English Reading	1.7 Rank: 8 th	Top 10% in England	1.8 Rank: 2 nd	Statistical Neighbours: 0.8 England: 0.00 London: 0.8
CES/S9	Primary pupils' average progress in English Writing	0.4 Rank: 54 th	Top 10% in England	0.6 Rank: 42 nd	Statistical Neighbours: 0.42 England: 0.0 London: 0.8
CES/S23	Primary pupils' average progress in Mathematics	2.0 Rank: 9 th	Top 10% in England	1.8 Rank: 8 th	Statistical Neighbours: 0.96 England: 0.0 London: 1.3
CES/S11-1	Percentage of disadvantaged pupils achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of KS2	55.0% Rank: 20 th	Top 10% in England	62% Rank: 9 th	Statistical Neighbours: 53.9% England: 51% London: 60% LAIT 2017/18

PI reference	Indicator title	2016-17 Result	2017-18 Target	2017-18 Result	Benchmarking
CES/S11-2	Difference between attainment level of disadvantaged pupils and their peers ('expected standard' in RWM combined) at the end of Key Stage 2	-13% (Barnet Disadvantaged: 55% National Other - Non-Disadvantaged. 68%) Rank: 20 th	Top 10% in England	-9% (Barnet Disadvantaged 62% v National Other – Non-Disadvantaged 71%) Ranked 12 th	Stat Neighbour: -17.1% (53.9% Reaching Exp Standard) National: -20% (51% Reaching Exp Standard) London: -11% (60% Reaching the Exp Standard) Source: Local Authority Interactive Tool (LAIT)
CES/S26	Percentage of pupils with an Education, Health and Care Plan achieving the 'expected standard' in English Reading, English Writing and Mathematics at KS2	8.0% Rank: 60 th	Top 10% in England	16% Rank: 7 th	Statistical Neighbours 11.3% England 9% London 11% (2016/17, DfE)
CES/S13-1	Average attainment 8 score	54.7 Rank: 5 th	Top 10% in England	56.0 Rank: 5 th	Statistical Neighbours 50.97 National 44.5 London 49.4 (LAIT)
CES/S13-2	Average Progress 8 score	0.47 Rank: 3 rd	Top 10% in England	0.57 Rank: 2 nd	Stat Neighbours: 0.28 National 0.00 London 0.23 Source: Local Authority Interactive Tool (LAIT)
CES/S13-4	Percentage of pupils achieving the English Baccalaureate	39.1% (G) Rank: 4 th	Top 10% in England	37.3% Rank: 4 th	National: 16.8% London: 23.4% Source: DfE SFR
CES/S13-3	Percentage of pupils achieving the threshold in English and mathematics (grade 5)	60.3% (G) Rank: 4 th	Top 10% in England	60.8% Rank: 5 th	Stat Neighbours: 51.46% England: 40.2% London: 48.7% Source: Local Authority Interactive Tool (LAIT)

PI reference	Indicator title	2016-17 Result	2017-18 Target	2017-18 Result	Benchmarking
CES/S27-1	Average attainment 8 score for pupils with pupils with an Education, Health and Care Plan	18.6 Rank: 11 th	Top 10% in England	19.5 Rank: 11 th	Stat Neigh: 16.8 National:13.5 London:15.5 Source: DfE SFR
CES/S27-2	Average progress 8 score for pupils with an Education, Health and Care Plan	-0.79 Rank: 26 th	Top 10% in England	-0.67 Rank: 11 th	Stat Neigh: -0.97 National: -1.09 London: -0.91 Source: DfE LAIT
CES/S29	Average attainment 8 score for Disadvantaged pupils	43.9 Rank: 10 th	Top 10% in England	45.3 Rank: 5 th	Stat Neighbours: 40.87 National: 36.8 London 42.7 DfE LAIT
CES/S28	Average Progress 8 score for Disadvantaged pupils	0.07 Rank: 15 th	Top 10% in England	0.23 Rank: 4 th	Stat Neighbours: -0.13 National: -0.44 London: -0.05
CES/S30	Gap in average attainment 8 score between Disadvantaged pupils and their peers Nationally (Non-Disadvantaged Pupils)	-6 (Barnet Disadvantaged 43.9; National Other (Non-Disadvantaged 49.9) Rank: 10 th	Top 10% in England	-5 (Barnet Disadvantaged 45.3 v National Other 50.3) Rank 5 th	Stat Neighbour: -8.7 (41.6) National: -13.5 (36.8) London: -7.6 (42.7) Local Authority Interactive Tool (LAIT)
CES/S31	Gap in average progress 8 score between Disadvantaged pupils and their peers Nationally (Non-Disadvantaged Pupils)	-0.04 (Barnet Disadvantaged 0.07; National Other: 0.11) Rank: 15 th	Top 10% in England	+0.10 Barnet Disadvantaged 0.23 v National Non-disadvantaged (0.13) Barnet Rank: 4 th	Stat Neighbours: -0.07 National: -0.44 London: -0.05 Local Authority Interactive Tool (LAIT)

* CES/S1: To assist comparisons between years, the new KPI covering all schools has been used instead of the previous separate KPIs for primary and secondary schools. For 2018-19 a new KPI is also being used – the percentage of pupils attending good or outstanding schools.