

1. Is the AWPUP for mainstream secondary schools/academies/ARPs still £4,241.69 per pupil for KS3, or has this changed (if it has, what is it now)?

Key Stages	Amount Per Pupil
Primary (Years R - 6)	£3,139.90
Key Stage 3 (Years 7 - 9)	£4,415.86
Key Stage 4 (Years 10 - 11)	£5012.63

Available at: <https://www.barnet.gov.uk/www/working-children-barnet/information-schools/school-funding-and-finance/financial-year-2020-2021>

2. Does the local authority directly employ any specialist dyslexia teachers or specific learning difficulty teachers?

Yes

3. If yes, how many?

1 Specific Literacy Difficulties Advisory Teacher 0.5 FTE

1 Inclusion Advisory Teacher (Language and Communication Specialist) Teacher 1.0 FTE

4. Please list pay scales of these professionals (based on levels of experience and seniority) in monetary terms, without reference to a separate band/scale document or scheme.

Specific Literacy Difficulties Advisory Teacher – SCP 16

Inclusion Advisory Teacher (Language and Communication Specialist) – SCP 16

5. If there is such a service, how frequently did they visit JCoSS in the academic year of 2018-2019 and in the first term of the academic year 2019/2020? Please outline the nature of this involvement.

N/A

6. If the local authority has to buy in additional teachers for students with dyslexia, please provide the average rate of pay per hour that the local authority will usually pay for buying in such services? Would travel costs be additional? If so, how are they calculated?

N/A

7. Does the local authority directly employ any specialist teachers for students with speech and language difficulties, disorders and delays? **See question 2**

8. If yes, how many? **See question 2**

9. Please list pay scales of these professionals (based on levels of experience and seniority) in monetary terms, without reference to a separate band/scale document or scheme. **See question 2**

10. If there is such a service, how frequently did they visit JCoSS in the academic year of 2018-2019 and in the first term of the academic year 2019/2020? Please

outline the nature of this involvement.

4 visits during 2018 – 19. Delivered staff sessions on Social Communication Skills. Support was at a Universal and Targeted level (whole class and small group inventions and strategies).

11. If the local authority has to buy in additional teachers for students with speech and language difficulties, disorders and delays, please provide the average rate of pay per hour that the local authority will usually pay for buying in such services? Would travel costs be additional? If so, how are they calculate?

N/A

12. Does the local authority directly employ any audiologists or experts with specific expertise in auditory processing disorders and hearing loss?

Barnet does not employ any audiologists and/or any experts with specific expertise in auditory processing disorders.

13. If yes, how many?

N/A

14. Please list pay scales of these professionals (based on levels of experience and seniority) in monetary terms, without reference to a separate band/scale document or scheme.

N/A

15. If speech and language therapy to be delivered by an independent speech and language therapist has to be procured by the local authority, what is the hourly rate that the authority will offer (please provide it in monetary terms)? Would travel costs be additional? If so, how would they be calculated?

This would be negotiated for individual cases, but we would expect it to be the region of £70 - £80. Travel costs would also be negotiated – there is not a standard cost.

16. If occupational therapy to be delivered by an independent occupational therapist has to be procured by the local authority, what is the hourly rate that the authority will offer (please provide it in monetary terms)? Would travel costs be additional? If so, how would they be calculated?

This would be negotiated for individual cases, but we would expect it to be the region of £70 - £80. Travel costs would also be negotiated – there is not a standard cost.

17. If the involvement of a specialist audiologist is to be delivered by an independent occupational therapist has to be procured by the local authority, what is the hourly rate that the authority will offer (please provide it in monetary terms)? Would travel costs be additional? If so, how would they be calculated?

N/A

18. How many Year 7 students within the entirety of Barnet (within its responsibility as a local education authority) have autism?

76

19. Of those, how many are educated in special schools and how many are educated in mainstream schools?

Special Schools – 26

Mainstream Schools - 50

20. Does the local authority directly employ any specialist autism teachers/tutors?

Yes

21. If yes, how many?

6 Autism Advisory Teachers are employed with a total FTE of 3.95

22. Please list pay scales of these professionals (based on levels of experience and seniority) in monetary terms, without reference to a separate band/scale document or scheme.

Soulbury 14- 19 (51,785 -58,029)

23. If the local authority has to buy in additional teachers for students with autism, please provide the average rate of pay per hour that the local authority will usually pay for buying in such services? Would travel costs be additional? If so, how are they calculated?

N/A

24. On average (in normal circumstances i.e. not during pandemic lockdown), how many times to autism teachers/tutors employed or bought in by Barnet attend maintained mainstream secondary schools within the local authority?

The Autism Advisory Teacher working with secondary schools provides a flexible model of support. All secondary schools can now access 2 strategic development meetings and one additional training or student consultancy meeting each academic year. Casework support is also available for schools supporting students with more complex needs. This support includes up to 3 visits or 2 visits and 2 telephone consultations each academic year. Staff also have access to Autism Champions in Education meetings which are held every term and e-mail support for staff is provided as requested.

25. How frequently did a specialist autism teacher/tutor paid by or bought in by Barnet visit JCoSS in the academic year of 2018-2019 and in the first term of the academic year 2019/2020? Please outline the nature of this involvement.

2018/2019 - 8 visits

Work included strategic planning and meetings, planning meetings and assessments.

Please note that direct casework is only carried out with pupils when a referral is made to the Autism Advisory Team. The level of support receives as direct casework depends on the individual needs of the pupils, the criteria for the level of support provided is described in the “Working With the Autism Team” document.

2019/2020 Autumn Term - * visits.

Work included strategic meeting and signposting session.

Please note that direct casework is only carried out with pupils when a referral is made to the Autism Advisory Team. The level of support receives as direct casework depends on the individual needs of the pupils, the criteria for the level of support provided is described in the “Working With the Autism Team” document.

***less than five**

***Please note that we have omitted the data where the values are 5 or less as this could reveal the identities of the children/member of staff. We consider that this information is exempt under section 40 of FOIA. Please see the refusal notice below.**

26. How frequently did a specialist autism teacher/tutor paid by or bought in by Barnet visit Yavneh College in the academic year of 2018-2019 and in the first term of the academic year 2019/2020? Please outline the nature of this involvement.

N/A – no involvement with Yavneh College

27. What is the AWPU for Reception places in mainstream primary schools/academies/ARPs within Barnet?

As per Q1

28. How many Reception students within the entirety of Barnet (within its responsibility as a local education authority) have ASD?

102

29. How many Reception students within the entirety of Barnet (within its responsibility as a local education authority) have ASD and an EHC plan?

ASD with EHCP - 79

30. Of those, how many are educated in:

a) A maintained mainstream school within Barnet.

58

b) A maintained special school within Barnet.

18

c) An independent mainstream school within Barnet.

d) An independent special school within Barnet.

0

e) A maintained mainstream school outside of Barnet.

f) A maintained special school outside of Barnet.

0

g) An independent mainstream school outside of Barnet.

0

h) An independent special school outside of Barnet.

0

***less than five**

***Please note that we have omitted the data where the values are 5 or less as this could reveal the identities of the children/member of staff. We consider that this information is exempt under section 40 of FOIA. Please see the refusal notice below.**

31. For pupils with EHC plans for whom Barnet arrange transport, or to whose transport costs Barnet contributes in whole or in part, how many have named in section I:

a) A maintained mainstream school within Barnet.

155

b) A maintained special school within Barnet.

436

c) An independent mainstream school within Barnet.

*

d) An independent special school within Barnet.

8

e) A maintained mainstream school outside of Barnet.

*

f) A maintained special school outside of Barnet.

55

g) An independent mainstream school outside of Barnet.

*

h) An independent special school outside of Barnet.

45

***less than five**

***Please note that we have omitted the data where the values are 5 or less as this could reveal the identities of the children/member of staff. We consider that this information is exempt under section 40 of FOIA. Please see the refusal notice below.**

32. Please confirm for the sake of clarity how many pupils who have Gesher Primary School named in section I of their EHC plan have their transport to that school arranged by Barnet or contributed to in whole or in part by Barnet.

***less than five**

***Please note that we have omitted the data where the values are 5 or less as this could reveal the identities of the children/member of staff. We consider that this information is exempt under section 40 of FOIA. Please see the refusal notice below.**

Refusal Notice

Section 40 FOIA sets out an exemption from the right to know if the information requested is personal information protected by the Data Protection Act 1998 (DPA).

The DPA which governs the processing of personal data and defines personal data “as any data which relate to a living individual who can be identified from those data, or from those data and other information which is in the possession of, or is likely to come into the possession of, the data controller.”

Section 40 (2) FOIA exempts disclosure of information if such disclosure would contravene one of the data protection principles. This exemption is absolute and is not subject to the public interest test.

The first of the data protection principles requires that personal data is processed fairly and lawfully. It is our view that to disclose the withheld information would breach this principle, in particular, the requirement of fairness because the children have a reasonable expectation of privacy and do not expect that their personal information would be released in a response to a freedom of information request.