1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

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| --- |
| Barley Birney, Head of Specialist Inclusion Service and Principal Educational Psychologist |

1. Do you plan on reducing the overall budget (reported in Feb 2020 FOI) allocated for:
2. specialist education support services for **all children** with special educational needs between September 2020 and March 2021?

Yes / No

1. specialist education support services **specifically for deaf/hearing impaired** children between September 2020 and March 2021?

Yes / No

1. Please give details for both a) and b) (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgetary changes)

|  |
| --- |
| N/A |

1. Do you plan on reducing the hours and/or the numbers of specialist education staff (reported in Feb 2020 FOI) working with deaf/hearing impaired children between September 2020 and March 2021?

Yes / No

Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding staffing changes)

|  |
| --- |
| N/A |

1. Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2020/21.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2020/21 reported budgeted spend(*reported in Feb 2020 FOI*) | 2020/21 budgeted spend(*reporting Sept 2020*) | If there is a change since April 2020, please explain |
| Net budget (£) (i.e. budget allocation) | £147,000 | £147,000 |  |
| Gross budget (£) (*i.e. budget allocation plus any additional income generated or expected to be generated)* | £147,000 | £147,000 |  |

1. What services does the budgeted spend include (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgets)?

|  |
| --- |
| The budgeted spend for 20/21 is 2.2 FTE QTOD |

1. Please complete the table below giving details of **budgeted** **staffing levels** in the specialist education service for deaf/hearing impaired children in 2020/21.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

**Please note you may need to ask schools for this information.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Reported in February 2020 FOI | Number of fte posts at Sept 2020 | Potential/confirmed changes to staffing between Sept 20 and March 21 |
| 1. Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery
 | Number of fte posts | 0.1 | 0.1 | Increases or decreases to fte posts (+or-) | 0 |
| Vacant fte posts | 0 | 0 | Increases or decreases to fte vacancies (+or-) | 0 |
| Frozen fte posts | 0 | 0 | Increases or decreases to fte frozen posts(+or-) | 0 |
| 1. Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management
 | Number of fte posts | 2.1 | <1.9 | Increases or decreases to fte posts (+or-) | 0 |
| Vacant fte posts | 0 | 0.2 | Increases or decreases to fte vacancies (+or-) | 0.2 |
| Frozen fte posts | 0 | 0 | Increases or decreases to fte frozen posts(+or-) | 0 |
| 1. Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority
 | Number of fte posts | 4 | 4 | Increases or decreases to fte posts (+or-) | 0 |
| Vacant fte posts | 1 | 0 | Increases or decreases to fte vacancies (+or-) | 0 |
| Frozen fte posts | 0 | 0 | Increases or decreases to fte frozen posts(+or-) | 0 |
| 1. Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA
 | Number of fte posts | 2 (Incorrect number – see previous FOI) | 5.2 | Increases or decreases to fte posts(+or-) | Decrease of 0.2 overall in Sept 2020 compared to summer term 2020. |
| Vacant fte posts | 0 | 0 | Increases or decreases to fte vacancies(+or-) | 0 |
| Frozen fte posts | 0 | 0 | Increases or decreases to fte frozen posts(+or-) | 0 |
| 1. Other (please give details)
 | Number of fte posts | 0.5 | 0.5 | Increases or decreases to fte posts(+or-) | 0 |
| Vacant fte posts | 0 | 0 | Increases or decreases to fte vacancies(+or-) | 0 |
| Frozen fte posts | 0 | 0 | Increases or decreases to fte frozen posts(+or-) | 0 |

**6f)** Please provide details of all changes reported in 6a-e (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).

|  |
| --- |
| **Peripatetic service:** staff changes resulted in 0.2 post ‘left over’. 0.8 TOD has since resigned and leaves the service on 9 November. The 0.2 has been added onto the 0.8 and a full time post has been advertised. Interviews on 14 October. 0.4 post is now Term Time Only whereas previously it was all year round. Lead QTOD: resignation has been received and position will be vacated on 5 December, 2020. **Resourced Provisions**CSWs 2 x FTE in primary; 3.2 FTE in secondary. Includes F/T Trainee TOD post. (=5.2 altogether) |

1. How many resource provisions, bases or specialist units for deaf/hearing impaired children are there in your local authority in September 2020?

|  |  |  |
| --- | --- | --- |
| **Funded and delivered by central service within the Local Authority** | **Funded and delivered by an** **LA school/Academy** | **Funded and delivered by another provider****(please state who)** |
| Primary | **0** | Primary | **1**  | Primary | **0**  |
| Secondary | **0** | Secondary | **1**  | Secondary | **0**  |

1. Are any changes planned to resource provisions, bases or specialist units for deaf/hearing impaired children in your local authority **that weren’t reported in February 2020 FOI?** Please provide details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).

|  |
| --- |
| No |

1. SEND Reviews:

|  |  |  |  |
| --- | --- | --- | --- |
| Review of SEND services reported in February 2020 FOI | When will this review take place? | Is the local authority planning a review of SEND services that wasn’t reported in February 2020 FOI? | When will this review take place? |
| HI Service |  This did not take place due to Covid | No  | N/A |

Please provide details, brief outline, timeline and any consultations

|  |
| --- |
| N/A |

1. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

|  |
| --- |
| Recruitment interview is planned on 14.10.20 for TOD post and plans for further recruitment following resignation of Lead TOD on 5.10.20 are being looked into as a matter of urgency.  |

Thank you for completing this information request. If you have any questions, please email localengagement@ndcs.org.uk.